

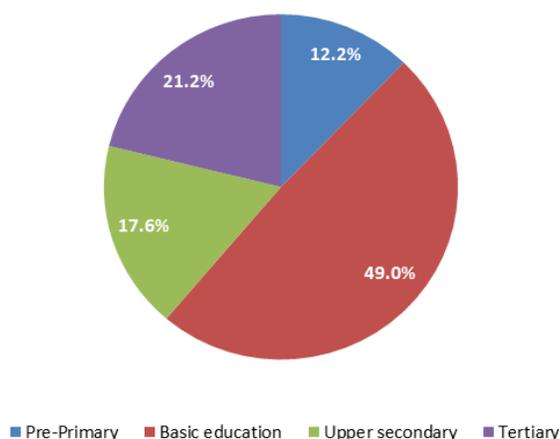
Enrollment statistics

2020-2021

Tirana, April 02, 2021: In the academic year 2020-2021, 584,616 pupils and students attended formal education, with a decrease of 4.6 % compared to 2019-2020.

The structure of participation in official education by level of education is almost similar during the last three school/academic years.

Fig. 1 Participation of enrolled pupils/students by level of education, 2020-21



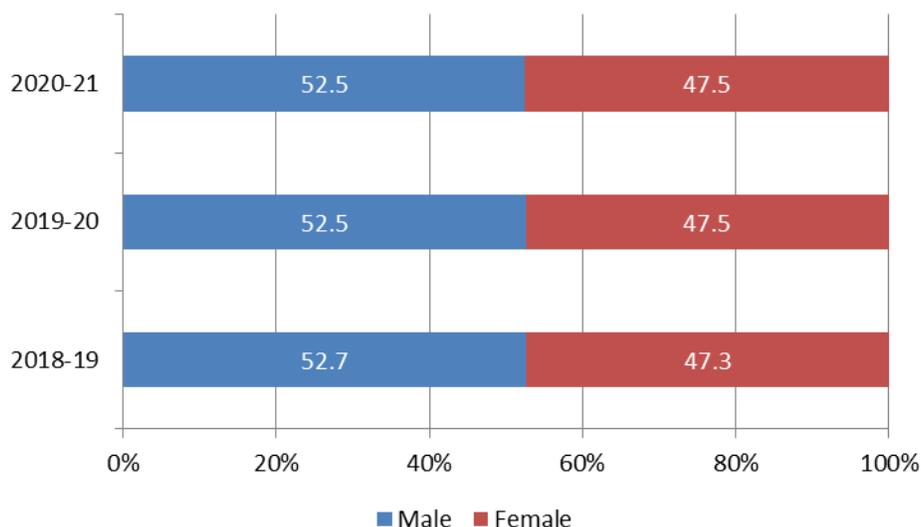
Pre-university Education

In the academic year 2020-2021, 460,819 pupils and children enrolled in pre-university education, marking a decrease of 4.4 % compared to the 2019-2020 school year.

During this school year, 71,332 children are enrolled in the pre-school education, 8.4 % less compared to the previous school year. In the basic education, are enrolled 286,486 pupils, 55.3 % in primary education and 44.7 % in lower secondary education. Compared to the school year 2019-20, participate in basic education 2.8 % less pupils.

In the academic year 2020-2021, 91.4 % of basic education pupils are enrolled in public education institutions and 8.6 % in private education institutions. Among the pupils enrolled in basic education, girls constitute 47.5 % of the total.

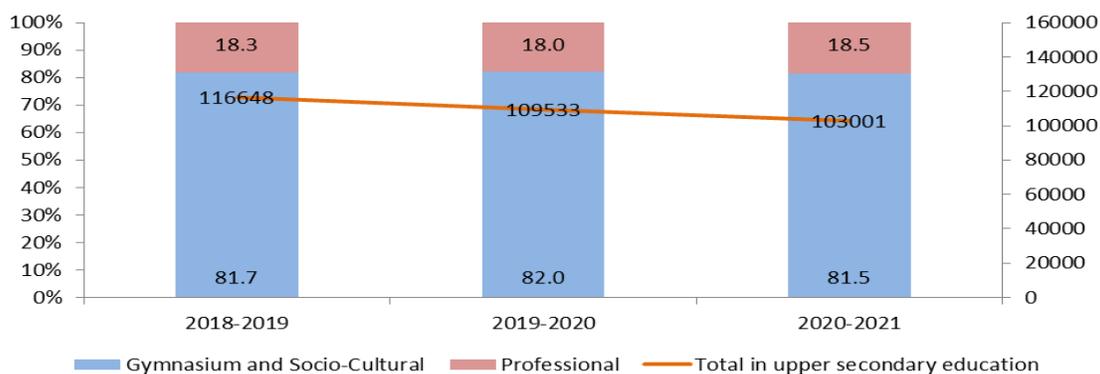
Fig.2 Pupils enrolled in basic education by sex



In 2020-2021, are enrolled in upper secondary education 103,001 pupils, marking a decrease of 6.0 %, compared to the previous school year. This school year, the major part of pupils in upper secondary education consist of gymnasium and socio-cultural schools pupils, by 81.5 %. This proportion has remained almost at the same level during the last three years.

The majority of pupils enrolled in upper secondary education attend public education institutions (86.5 %).

Fig. 3 Pupils enrolled in upper secondary education

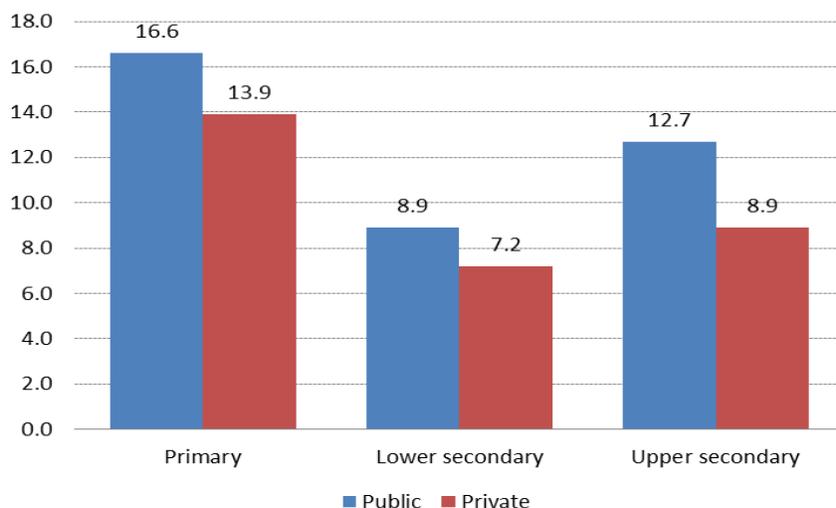


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In the academic year 2020-2021, teachers of basic education are 24,443, of whom 75.8 % are women. The ratio of pupils for a teacher in public primary education is 16.6 and in private it is 13.9. While in the lower secondary, the ratio of pupils to a teacher in public institutions is 8.9 and in private institutions are 7.2.

The number of teachers in upper secondary education is 8,584, of which 68.4 % are women. The pupil teacher ratio in upper secondary public education is 12.7 and 8.9 in private education institutions.

Fig. 4 Pupil Teacher Ratio in preuniversity official education, 2020-21



Tertiary education

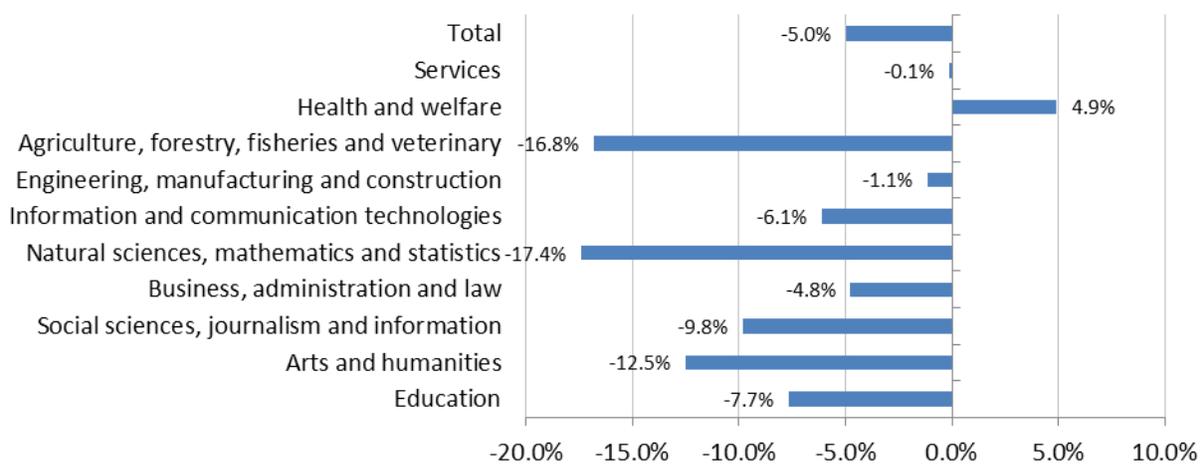
In the academic year 2020-2021, are enrolled in all tertiary programs 123,797 students, marking a decrease of 5.0 % compared to 2019-2020. Students attending tertiary public education account for 78.7 % of the total number of students. In the academic year 2020-2021, 74,821 female students attend all tertiary programs, constituting 60.4 % of the total number of tertiary students.

For the same period, 74,382 students participated in bachelor programs, marking a decrease of 10.0 % compared to 2019-2020.

In the academic year 2020-21, students prefer more the field of study “Business, administration and law”, were are concentrated $\frac{1}{4}$ of the total number of students. The less preferred field is “Agriculture, forestry, fisheries and veterinary” with only 2.8 % of the total number of students.

The decrease of the total number of students enrolled in tertiary education is higher in the field “Natural sciences, mathematics and statistics” with 17.4 % and “Agriculture, forestry, fisheries and veterinary” with 16.8 %. On the other side, there is an increase of the number of students in the field “Health and welfare” with 4.9 %.

Fig. 5 Percentage change of the number of students enrolled in tertiary education by field of education, 2020-21 - 2019-20



Annex

Tab.1 Pupils enrolled in preuniversity education

School / academic year	2018-19	2019-20	2020-21
In Kindergartens	78,942	77,858	71,332
In basic education	306,530	294,879	286,486
<i>In primary</i>	167,104	162,170	158,528
<i>In Lower secondary</i>	139,426	132,709	127,958
In Upper secondary	116,646	109,533	103,001
<i>Gymnasium & Socio-Culture</i>	95,359	89,869	83,977
<i>Professional</i>	21,289	19,664	19,024
Total enrolled in pre university education	502,118	482,270	460,819

Tab. 2 Students enrolled in public/private education institutions, 2020-21

Level of education	Public education			Private education			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
In Kindergadens	29,732	32,221	61,953	4,584	4,795	9,379	34,316	37,016	71,332
Primary	69,028	74,847	143,875	6,793	7,860	14,653	75,821	82,707	158,528
Lower secondary	55,579	62,326	117,905	4,819	5,234	10,053	60,398	67,560	127,958
Upper secondary	41,816	47,234	89,050	6,985	6,966	13,951	48,801	54,200	103,001
Tertiary	60,922	36,458	97,380	13,899	12,518	26,417	74,821	48,976	123,797
Total	257,077	253,086	510,163	37,080	37,373	74,453	294,157	290,459	584,616

Tab. 3 Number of teachers in preuniversity education, 2020-21

Level of education	Public education			Private education		
	Female	Male	Total	Female	Male	Total
Primary	7,402	1,284	8,686	983	69	1,052
Lower secondary	9,051	4,255	13,306	1,103	296	1,399
Upper secondary	4,775	2,246	7,021	1,097	466	1,563
Total	21,228	7,785	29,013	3,183	831	4,014

Tab. 4 Students enrolled in tertiary education

Level of education	2018-19			2019-20			2019-21		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Bachelor	52,700	36,531	89,231	48,742	33,927	82,669	43,787	30,595	74,382
Master	27,833	15,916	43,749	26,022	14,091	40,113	27,621	13,928	41,549
Doctorate	1,131	734	1,865	1,296	844	2,140	1,228	789	2,017
Short cycle tertiary (2 years)	1,279	2,919	4,198	1,921	3,421	5,342	2,185	3,664	5,849
Total	82,943	56,100	139,043	77,981	52,283	130,264	74,821	48,976	123,797

Tab. 5 Students enrolled in tertiary education, by fields of study

Level of education	2018-19	2019-20	2020-21
Education	10,062	9,062	8,367
Arts and humanities	14,348	12,537	10,972
Social sciences, journalism and information	14,086	11,397	10,277
Business, administration and law	33,447	32,732	31,173
Natural sciences, mathematics and statistics	7,060	5,962	4,924
Information and communication technologies	10,016	8,883	8,341
Engineering, manufacturing and construction	20,019	20,775	20,537
Agriculture, forestry, fisheries and veterinary	4,999	4,158	3,458
Health and welfare	20,727	20,199	21,195
Services	4,279	4,559	4,553
Total	139,043	130,264	123,797

Methodology

Education in Albania is organized according to these programs and classified according to ISCED-2011 Classification used internationally in education statistics:

Level 0 - Early childhood education - Early childhood / Pre-primary education;

Level 1 - Primary education or first cycle of basic education;

Level 2 - Lower Secondary Education or second cycle of basic education;

Level 3 - Upper Secondary Education - Gymnasium / Professional;

Level 4 - Post-secondary but not tertiary;

Level 5 - Higher Education Short Cycle;

Level 6 - Bachelor or equivalent;

Level 7 - Master or equivalent;

Level 8 - PHD or equivalent

DEFINITIONS

Formal Education is defined as institutionalized, intentional and planned education through public and private institutions, recognized by the national education authority, which in their entirety constitute the official education system of a country. Formal education programs are recognized as such by the relevant national education authorities, equivalent or subordinate education providers. Formal education consists more of education starting from the first grade and continues regularly year after year, mainly in the full-time system (before becoming part of the labor market), of vocational education, of education for special needs and some parts of adult education, often recognized as part of the formal education system.

Pre-university education includes education provided by educational institutions such as kindergartens, basic schools and upper secondary ones.

Basic education consists of two cycles: primary education that is conducted in grades 1-5 and upper cycle or lower secondary education that is conducted in grades 6-9. Basic education is compulsory at age 6 and lasts 9 years. The student is required to attend basic education up to the age of 16 years old.

Upper secondary education includes gymnasium and socio cultural education as well as, professional education, which is divided into lower technical (vocational) and higher professional education.

For more information, visit INSTAT webpage: <http://www.instat.gov.al/>

Pupil per Teacher Ratio, is the ratio of the number of pupils enrolled at a specific level of education by the number of teachers at the same level.

Data Source:

Statistical data on education are provided by the Ministry of Education, Youth and Sports and the Ministry of Finance and Economy, with yearly periodicity.